



# Webinar Registration Form

**COVID-19 & Mental Health: Providing In-Person & Remote Services To Students In Distress**  
**Tuesday, August 25 ~ 3:00-4:00pm (Eastern)**

Once the live date has passed, this training will be available on demand.

## Overview

As the fall semester approaches, higher education administrators need to be prepared to respond to the increase in student support services given the stressors and concerns surrounding COVID-19. The COVID-19 pandemic has amplified existing challenges that institutions face in supporting students in distress and has also created new, unique problems in how institutions can practice care and concern for their students. There has been a significant rise in mental health concerns nationwide, including anxiety and depression. Institutions must, therefore, create clear strategies for outreach and response and be prepared with resources, both on-campus and off-campus, to support students in need.

This webinar will explore current challenges both students and institutions are facing as well as best practice considerations concerning both in-person and remote support services.

### Objectives:

- Understand the fundamentals and scope of supporting students during a pandemic
- Explore unique COVID-19 related stressors and difficulties
- Learn most common mental health issues facing students entering the fall semester
- Learn strategies for supporting students in distress both in-person and remotely
- How to perform a non-clinical risk assessment for students in distress
- Learn specific case management techniques for anxiety and pandemic-related concerns

## Who Should Attend?

- Administration
- Student Services/Affairs
- Academic Advising
- Case managers
- Any educator interested in learning more about supporting student mental health during COVID-19



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### Speaker(s)

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**Jamie Molnar, LMHC, QS**, has 14 years of clinical and organizational psychology experience, with particular expertise in clinical counseling, coaching, case management, crisis response, and health and wellness initiatives. She earned her B.S. in Psychology from the University of Central Florida and her Masters in Applied Psychology (Clinical) from Murdoch University in Perth, Australia. She is a Licensed Mental Health Counselor, a State of Florida Qualified LMHC Supervisor, and a Gallup-Certified Strengths Coach.

Jamie is an advocate for mental wellness and early intervention. She currently works in clinical practice in St. Petersburg, Florida, provides higher education consulting nationally, and offers online trainings and courses for mind-body-spirit living. She has worked in a variety of clinical settings but spent 5 years in higher education working in both clinical and non-clinical roles in Student Affairs. She has experience in college counseling, wellness outreach initiatives, chairing the BIT team, and designing, implementing, and overseeing case management services. She was an active member of the Higher Education Case Manager Association's (HECMA) Operations and Strategic Planning Committee and co-authored the 2017 HECMA Member Survey and Analysis Report. She has also provided mentorship to new case managers through the HECMA Mentorship program. Jamie formerly served as an affiliated consultant for The NCHERM Group, on the advisory board for the National Behavioral Intervention Team Association (NaBITA) and as an Editor for the National Journal for Behavioral Intervention Teams. She writes and presents regularly on case management, wellness, and mental health in higher education.



**Makenzie Schiemann** is the Vice President of Case Management Initiatives at TNG and the Executive Director for the National Behavioral Intervention Team Association (NaBITA). Makenzie started her professional career as a teacher working in middle grades education, but has spent the last nine years in higher education overseeing the behavioral intervention team, case management program, and victim advocacy department at both a small private college and a large public university. She earned her B.S in Education from Ashland University, her M.S in Educational Psychology, Community Counseling from Southern Illinois University, and is currently enrolled in the University of South Florida Ph.D. program for Higher Education Administration.

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### Newsletter



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### Registration Information .....

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

### Payment Method .....

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one)    Credit Card    Check    Purchase Order (if applicable) P.O.#: \_\_\_\_\_  
(If you select PO as your payment method, a PO number is required.)

#### Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

### Packages & Pricing

#### Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)  
\$900 - 3 webinars (**Save \$375**)

\$1500 - 6 webinars (**Save \$1050**)  
\$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (**Best Deal!**)



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## Login Directions .....

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

## Site Connections .....

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited price.

## Recording Information .....

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

**Recording Benefits:**

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

## Technical Details .....

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click [here](#) to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

## What equipment is required? .....

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

## Cancellation Policy .....

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

## Satisfaction Guaranteed .....

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email [support@ieinfo.org](mailto:support@ieinfo.org) or call 303.955.0415.